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AUTHOR	Scruggs, Thomas E., Ed.; Mastropieri, Margo A., Ed.
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ABSTRACT

Advances in learning and behavioral disabilities are considered in this 10-chapter volume. Contents include: "Developmental Language Disorders and Attention Deficit Hyperactivity Disorder" (Cynthia A. Riccio and George W. Hynd); "Self-Regulated Strategy Development: A Theoretical and Practical Perspective" (Lisa P. Case et al.); "Mapping the Cutting-Edge in Primary-Level Literacy Instruction for Weak and At-Risk Readers" (Michael Pressley et al.); "Knowledge about Reading and Self-Evaluation in Reading Disabled Children" (Francesca Pazzaglia et al.); "Social Skill Deficits and Training: A Meta-Analysis of the Research in Learning Disabilities" (Kenneth A. Kavale and Steven R. Forness); "Computer-Assisted Instruction and Students with Learning Disabilities: Does Research Support the Rhetoric?" (Rwey-Lin Shiah et al.); "The Self-Concept of Adolescents with Learning Disabilities: A Review of the Literature and a Call for Theoretical Elaboration" (Jean C. McPhail and C. Addison Stone); "Dictation: Applications to Writing for Students with Learning Disabilities" (Susan De La Paz and Steve Graham); "Qualitative Research Methodology in the Study of Learning and Behavioral Disorders: An Analysis of Recent Research" (Thomas E. Scruggs and Margo A. Mastropieri); and "Treatment Validity: A Neglected Component of Special Education Classification" (Russell J. Skiba et al.). Individual chapters contain references. (SW)

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